



# The Rotherham Parent Partnership Service

Rotherham  
Metropolitan  
Borough Council  
Where Everyone Matters

## INCLUSION - FACTSHEET WHAT IS INCLUSION?

Along with most counties of the world the United Kingdom supports the statement drawn up by a UNESCO world conference held at Salamanca, Spain 1994. This statement called upon all Governments to “adopt as a matter of law or policy the principle of inclusive education, enrolling all children in regular schools, unless there are compelling reasons for doing otherwise”.

Inclusion has been developing within the United Kingdom since the influential 1978 Warnock Report.

Inclusion within education is an ongoing process which aims to raise the achievement of **all** pupils by actively seek to identify and overcome barriers to a child’s learning and participation. All pupils, including those with SEN, at risk of exclusion or non attendance, should be able to achieve success and have access to the highest quality education. Inclusion within education is also important in the development of increased Inclusion and equal opportunities within the wider community.

### How are schools becoming more Inclusive?

- Creating an environment within schools where students, staff, parents/carers and governors can work together and where everyone is valued and secure.
- Encouraging all students to take part in classroom and extra curricular activities by drawing on their knowledge and experience outside of school.
- Recognising that children have different starting points, different learning styles.
- Making best use of resources within school and the wider community whilst developing creative ways to increase the learning and participation of all children.
- Challenging intolerance to difference and to practices which create or perpetuate intolerance.



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## Considering Inclusion when schools develop and plan changes

The LEA provides training and is developing networks of support for staff in mainstream schools, to enable them to meet the needs of a wide range of pupils. Special schools have a valuable role in contributing to these networks of support.

“I’m for Inclusion in principle and I’m for Inclusion in practice. I want to support the development of Inclusion in practice and I want to see it work in practice”.

P. Leach (Head Teacher, Hilltop School).