



The Rotherham Parent Partnership Service

Rotherham
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P Levels and PIVATS Fact Sheet

P Levels

P Levels and PIVATS are used to show small steps of progress. They can be used if your child is working towards level 1 of the National Curriculum at Early Developmental Levels.

There are 8 P Levels (P1 to P8). Levels P1 to P3 focus on very early stages of development where a pupils aims would be very similar across all the different areas of learning. P4 to P8 focus on progress made within each separate subject area.

PIVATS

PIVATS also provides P level targets, but includes staged national curriculum steps up to level 4 of the National Curriculum in English, Maths and Science, ICT, and Personal and Social Development. Each learning objective is broken into five small steps which are recorded (e, d, c, b, a.) These five smaller steps indicate whether a pupil is just beginning to achieve within that particular P level (i.e. Level P4e). Or, if a child is working securely within that particular P level (i.e. Level P4a).

Example

Level P4 for English, Writing:-

"Pupils begin to understand that marks and symbols convey meaning".

PIVATS within P4 include:-

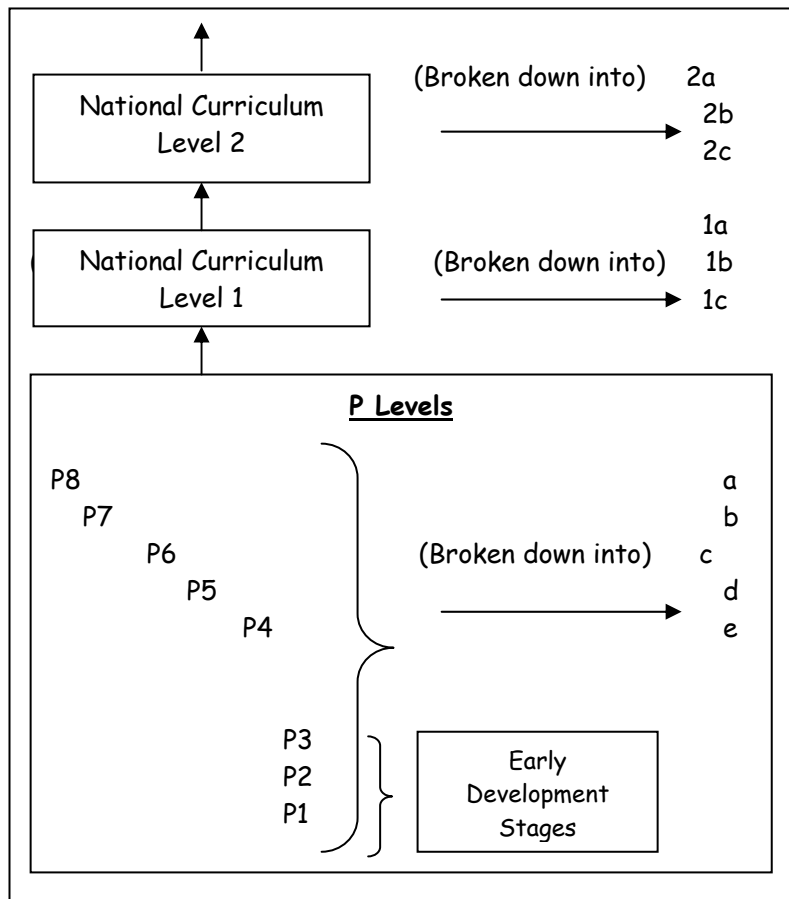
- E.g. scribble writing alongside a picture or placing photos or symbols on a personal timetable.
- E.g. Pupil imitates or repeats single words, signs or symbols.
- E.g. Pupil distinguishes one sound from another.
- E.g. Pupil begins to show awareness of object names, using the same word/sound/gesture/symbol or sign for a particular object.
- Pupil uses a tripod grip properly; to draw circles, lines and patterns with support.



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PIVATS stands for: -
Performance
Indicators for
Value
Added
Target
Setting

How do P levels relate to the National Curriculum?





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Why Use P levels and PIVATS?

P levels and PIVATS are useful for:-

- Supporting Inclusion within any school (Mainstream or Special)
- Focusing on pupil attainment in a consistent way
- Tracking pupil progress as well as achievement
- Setting clearer targets
- Providing a more consistent way to assess progress in Personal and Social Development
- Supporting early assessment and identification of children with particular needs.

All Schools within Rotherham are now using P Levels for assessing pupils who are working below Level 1 in National curriculum attainment targets. Many schools also use PIVATS to plan small step targets, and record progress, so if you have any queries about your child working below Level 1 of the National Curriculum you may find it useful to speak to school about your child's progress and how this is tracked.

Who could you talk to, to find out more?

1. Your child's class teacher
2. Your child's Special Educational Needs Coordinator (SENCO)
3. Learning Support Service or the Educational Psychologist at your child's next review.

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