



# The Rotherham Parent Partnership Service

## SCHOOL ACTION PLUS - FACTSHEET

### WHAT IS SCHOOL ACTION PLUS?

If your child does not make the progress on School Action that had been expected, the next step may be to move onto School Action Plus.

At School Action Plus, staff from services outside school will be asked to get involved e.g. Learning Support, Education Psychology or Behaviour Support. They may work personally with your child or give advice to school staff.

The Special Educational Needs Coordinator (SENCO) will ask your permission for these services to become involved with your child.

### What are these Services Responsible for?

Staff from these services should:

- Add to the assessment of your child's needs.
- Suggest different ways of helping your child. These could be strategies used within the classroom or through individual learning programmes.
- Help school in setting new Individual Education Plan (IEP) targets. (An information sheet 'What is an IEP?' is available from the Parent Partnership Service).

### How will the School help?

- The class teacher will support your child as before; they will add any extra help and resources required by the IEP. They will attend reviews and use the advice given by staff from the support services.
- The SENCO works with the staff to provide advice and support for you, your child, and the class teacher.
- The SENCO will write new IEPs using information and ideas from the support service staff, class teacher, you and your child.

If your child makes good progress the next step may be to go back to School Action. If your child is making progress but still needs extra help or if other ways of helping are going to be tried they will stay at School Action Plus. If these things do not seem to be helping the school may request an Assessment of Special Educational Needs.