

## Information Sheet

<b>Information Topic</b>	<b>Part Time Timetable</b>
<b>Source of Information</b>	<p>This information can be found at the following link:  <a href="http://www.dcsf.gov.uk/exclusions/uploads/Unofficial%20Exclusions%20'Guidance'%20FINAL.pdf">http://www.dcsf.gov.uk/exclusions/uploads/Unofficial%20Exclusions%20'Guidance'%20FINAL.pdf</a></p>
<b>Details of Topic</b>	<p>Part-time timetables can be used in a variety of contexts including reintegrating pupils back into school after a long absence, as well as in response to ongoing behaviour difficulties. But part-time timetables may not be the most appropriate response to every disciplinary situation and they should only be used as a <b>short-term</b> part of a full reintegration plan, rather than as a solution to behavioural problems and/or as a sanction.</p>
<b>Further information</b>	<p>For the definition of "Full Time Education" see:          Department for Children Schools and Families:-          Improving Behaviour and Attendance: Guidance on Exclusions from Schools and Pupil Referral Units 2008  <a href="http://publications.teachernet.gov.uk/eOrderingDownload/Exclusion%20guidance%202008.pdf">http://publications.teachernet.gov.uk/eOrderingDownload/Exclusion%20guidance%202008.pdf</a></p>
<b>Support and Information within Rotherham</b>	<p>Contact:          School SENCO / Head Teacher          Education Welfare Officer - Usually based within the local Comprehensive school.          Behaviour Support Service - 01709 336611          Parent Partnership Service - 01709 823627</p> <p>NOTE: A form called the EWS3 can be used to record a part time timetable. These forms have a space for parental agreement and a space to record a review date. If there is evidence to show the part time is not a successful strategy, then it may be appropriate to return to full time as soon as possible.</p>
<b>Date compiled</b>	June 2009