

## Information Sheet

<b>Agency/Sector</b>	<b>Learning Support Service</b>
<b>Contact details</b>	<p><b>Paula Williams (Acting Service Leader)</b> <b>The Greasbrough Centre</b> <b>Church Street</b> <b>Greasbrough</b> <b>Rotherham S61 4EL</b></p> <p><b>Tel 01709 336651</b> <b>Fax 01709 336650</b> <b>paula-lss.williams@rotherham.gov.uk</b></p>
<b>Outline of Service Provided</b>	<p>The key aim of the Service is to promote and support the inclusion of all children within their mainstream school / setting.</p> <p>The Service provides support and advice to settings and schools to enable teachers, support staff and parents to meet the learning needs of all children.</p> <p>The priority areas of service delivery are:</p> <ul style="list-style-type: none"><li>• Early identification and intervention</li><li>• Targeted support to children and young people with severe and persistent difficulties (e.g. dyslexia)</li><li>• Targeted support to schools in challenging circumstances</li><li>• Continuing Professional Development for teachers and support staff.</li></ul> <p>Schools may ask the Service to assess a child's learning needs and provide written advice about how best to meet these. The Learning Support teacher will give schools, children and parents ideas about particular learning programmes or materials.</p> <p>Advice is also available to parents to help them support their child's learning (e.g. how to read with their child).</p>

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<b>Referral</b>	Referrals are only accepted from schools / settings. Parental permission (signature) must be provided in support of referrals.
<b>Restrictions on work carried out e.g. age group/funding/geographical area</b>	<p>Support is provided to;</p> <ul style="list-style-type: none"><li>• parents and children 0-5 through the Child Development Centre.</li><li>• staff working in private and voluntary settings, Early Years / Foundation Units.</li><li>• Teachers, support staff, parents and children in Primary schools.</li><li>• SEN Coordinators in Secondary schools.</li></ul> <p>The Service is bought in by Primary schools. They are offered a menu of support packages from which to choose.</p>
<b>Updated</b>	November 2010